# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Technology and Science Choice Based Credit System (CBCS) in the Light of NEP-2020

COURSE CODE	CATE- GORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
GUEE201	GE	Basics of Robot Design	60	20	20	0	0	4	0	0	4

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

### **Course Educational Objectives (CEOs):**

The goal of the Robotics course is to familiarize the students with the concepts and techniques used in design of a small robotic system.

### **Course Outcomes (COs):**

- 1. To develop the student's knowledge in various robot structures and their workspace.
- 2. To develop student's skills in performing spatial transformations associated with rigid body motions.
- 3. To develop student's skills in perform kinematics analysis of robot systems.
- 4. To provide the student with a brief knowledge or sensors and actuators used in robotics
- 5. To provide exposure to the concepts of some typical types of robots used in robotic gaming.

#### **Syllabus**

UNIT I 9 Hrs.

Brief History, Types of robots, Overview of robot subsystems, resolution, repeatability and accuracy, Degrees of freedom of robots, Robot configurations and concept of workspace, Mechanisms and transmission.

UNIT II 8 Hrs.

End effectors and Different types of grippers, vacuum, and other methods of gripping. Pneumatic, hydraulic and electrical actuators, applications of robots, specifications of different industrial robots.

UNIT III 8 Hrs.

Basics of Embedded C programming, C fundamentals, Control statements, loops and Conditional Statements, Functions, Programming.

UNIT IV 8 Hrs.

Sensors and controllers: Internal and external sensors, position, velocity and acceleration sensors, proximity sensors, force sensors, laser range finder.

UNIT V 8 Hrs.

Case Study: Developing and building a robot. Line follower, Maze Solver, Grid Solver etc.

<sup>\*</sup>Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

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#### **Text Books:**

- 1. Nagrath and Mittal, "Robotics and Control", Tata McGraw-Hill, 2003.
- 2. Michael Barr, "Programming Embedded Systems in C and C++", O'Reilly Media, Inc. 1999

#### References:

- 1. Spong and Vidhyasagar, "Robot Dynamics and Control", John Wiley and sons, 2008.
- 2. Harry Asada & Slottine "Robot Analysis& Control", Wiley Publications, 2014

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